

## NMIT RESEARCH AND RANGAHAU POLICY

### MOKAMOKA WHAKAAETANGA | APPROVAL DETAILS

<b>Section</b>	Academic and Teaching		
<b>Approval Date</b>	24.02.2026	<b>Sponsor (Owner)</b>	Director Academic and Teaching
<b>Next Review</b>	01.01.2027	<b>Endorsed by</b>	Research and Ethics Committee
		<b>Approved by</b>	SLT

### NGĀ WHAKATIKATIKA | AMENDMENT HISTORY

Version	Effective Date	Created/ Reviewed by	Reason for review / comment
1	01.01.2026	Transition Lead	New

## Mō wai me te whānuitanga | Audience and scope

This policy applies to:

- all approved degree and degree-related programmes delivered by NMIT either directly, or via sub-contracted arrangements, or in collaboration with an external partner
- all kaimahi who deliver degree and degree-related programmes (whether as employees or contractors) and/or who engage in research and/or rangahau
- all akonga enrolled in degree or degree-related programmes and/or who are engaged in research
- members of NMIT's Research & Ethics Committee

There are two key definitions for research in New Zealand:

- The New Zealand Qualifications Authority (NZQA) definition which applies to educational institutions
- The Tertiary Education Commission (TEC) definition which underpins the Performance Based Research Fund (PBRF)

NMIT uses the PBRF definition of research, which also fulfils the NZQA definition of research. Research is defined as a process of investigation or inquiry leading to new, recovered, or reinterpreted knowledge or understanding which is effectively shared and capable of rigorous assessment by the appropriate experts.

## Te Pūtaki | Purpose

NMIT's vision is to become a significant and influential centre for applied research and rangahau that is effective in its contributions to advancing knowledge, building capability, supporting quality and relevant learning, and contributing to social and economic development.

This policy guides decision-making and practice to support the development of a robust, self-sustaining research and rangahau culture that exceeds minimum compliance requirements and meets strategic PBRF (or any successor national funding system) research objectives.

It further provides a framework for supporting post-graduate student research at NMIT.

## Ngā Mātāpono | Principles

### Giving Effect to Te Tiriti o Waitangi

NMIT is committed to fulfilling our responsibilities and obligations as a Te Tiriti o Waitangi partner and to being reflective and open as we work towards excellence in our ways of working to give effect to te Tiriti.

### Māori Research

NMIT acknowledges the importance of research conducted from a Māori perspective, and commits to supporting, resourcing, and enabling rangahau as a core component of our academic purpose.

### Legislative Compliance

NMIT will meet the requirement of the Education Act 1989 s254 (3a): that degree programmes should be delivered mainly by people engaged in research to inform the teaching process.

We comply with the requirements of the Animal Welfare Act 1999 in relation to animal use for research, teaching and testing.

### Responsible and ethical research practice

NMIT commits to responsible research practices, such as integrity, respect and the avoidance of harm, and to practice and projects that are ethically and methodologically sound.

### Developing and supporting research capability

NMIT supports, encourages and resources the research activities and capabilities of its degree-teaching and non-degree teaching staff as relevant to their roles.

### Collaborative research

NMIT strives to become a host institution of choice for leading applied research projects and collaborations that benefit industry, the institute, the community and/or wider research sector.

## Kaupapa Here | Policy Statements

### ACADEMIC INTEGRITY & ETHICS

- Research, like all academic work, must be conducted with honesty and transparency, and in accordance with the [NMIT Academic Integrity and Academic Misconduct Policy](#). Plagiarism, fabrication, and other forms of academic misconduct are not tolerated.
- Kaimahi and ākonga who engage in research will abide by the [NMIT Code of Ethical Conduct for Research](#) and, if pertaining to animals, the [Code of Ethical Conduct for the Use of Animals in Research, Testing and Teaching](#).
- Suspected and/or confirmed breaches are dealt with in accordance with the [NMIT Academic Integrity and Academic Misconduct Policy](#) and procedures.

### RESOURCING AND SUPPORT FOR RESEARCH STAFF

- Practical training and mentoring are cornerstones of NMIT's research programme, to build the research capabilities of staff and support staff to obtain (further) post-graduate education.
- Research is a key consideration in recruiting degree-level staff to support our focus on building the research capability of NMIT's degree-level programmes.
- NMIT recognises that research takes time. Time release from teaching is given in allocations that are sufficient to allow kaimahi to generate quality-assured outputs, and is protected by managers.

- Research activity, outputs and quality are considered in the allocation of research time and in the career progression of degree-teaching and other academic staff members.
- Where kaimahi secure extramural salary support funding for research, NMIT will retain their position.

## RESEARCH FUNDING

- NMIT invests in research staffing, time, support, capability development and dissemination.
- NMIT supports sourcing external research funding and will support the administration of external funds acquired by individual kaimahi.
- NMIT will ring-fence and reinvest all external research funding to support and grow research capabilities and the benefits this provides. This includes PBRF, equivalent institutional-level research funding, and income from research activities.

## INTELLECTUAL PROPERTY

- Intellectual property created by staff or students will be handled according to clear ownership, use, and sharing guidelines.
- Authorship rights and ownership of intellectual property will be established before commencement of research, in accordance with [NMIT Intellectual Property Policy](#) and [NMIT Code of Ethical Conduct for Research](#).

## DATA MANAGEMENT

- All research and teaching-related data is collected, stored, shared, and disposed of responsibly, in line with legal, ethical, and institutional requirements.

## SHARING RESEARCH OUTPUTS AND SUCCESS

- Research outputs of kaimahi are reported, benchmarked, celebrated, promoted and publicised, as appropriate.

## SUPERVISION OF POST-GRADUATE STUDENT RESEARCH (LEVEL 8 AND LEVEL 9)

- Students working at Level 8 and Level 9 are required to engage in research and/or advanced scholarship.
- NMIT will provide support systems that are appropriate to the level and scale of the research for students, including qualified, experienced research supervisors.

## Ngā Haepapa | Responsibilities

Role	Responsibilities
Director Academic and Teaching	Monitor overall Institute performance relating to research and ensure research is appropriately supported, resourced and prioritised within budgetary constraints. Support the Research and Innovation Office to build research culture and ensure legislative compliance.
Research and Innovation Office	Manage NMIT's research budget and all aspects of PBRF (or any successor national funding system)

	Provide administrative support, coordination, research mentoring and guidance to kaimahi and managers, and enhance use of NMIT and external research tools and systems, to achieve high quality research outcomes Support research committees, maintain and develop systems for research planning and activity, legislative compliance, funding applications, communications, outputs and reporting.
NMIT Research & Ethics Committee	Review research ethics applications for research against the requirements set out in the <b><u>NMIT Code of Ethical Conduct in Research</u></b> . Contribute to research strategy, monitoring and reporting.
NMIT Animal Ethics Committee	Review applications for research or teaching that involves the use of animals, against the <b><u>Code of Ethical Conduct for the use of Animals in Research, Testing and Teaching</u></b>

## Ngā Tikanga | Definitions

Term	Definition
Research – PBRF definition	Research is defined as a process of investigation or inquiry leading to new, recovered, or reinterpreted knowledge or understanding which is effectively shared and capable of rigorous assessment by the appropriate experts.
Performance-Based Research Fund (PBRF)	A fund managed by TEC to raise the quality of research by encouraging and rewarding excellent research in Aotearoa New Zealand’s degree-granting organisations. Research performance of tertiary organisations is assessed and funding is allocated on the basis of performance.
Rangahau	Rangahau, as practiced within NMIT, is the seeking, creation, and application of knowledge that is grounded in Te Ao Māori, guided by tikanga Māori, and responsive to the needs and aspirations of Māori communities.

## Ngā Hononga ki Tuhinga kē | Links to other documents

### NGĀ KAUPAPA-HERE E HANGAI ANA | RELATED POLICIES

NMIT Academic Integrity and Academic Misconduct Policy  
NMIT Academic Statute  
NMIT Academic Regulations  
NMIT Information and Records Management Policy

### NGĀ TUKANGA ME NGĀ HĀTEPE | RELATED PROCESSES, PROCEDURES

NMIT Code of Ethical Conduct for Research  
NMIT Code of Ethical Conduct – Animal Welfare  
NMIT Academic Procedures Manual  
Supervision of Student Research (L8 and L9) Procedure  
Guidelines for Student Research at Level 8 (available on NMIT online/Moodle)  
Guidelines for Student Research at Level 9 (available on NMIT online/Moodle)

### TURE WHAI TAKE | RELEVANT LEGISLATION

[Education and Training Act 2020](#)  
[Animal Welfare Act 1999](#)