

TREATY OF WAITANGI

Section	Institute Governance and Management		
Approval Date	24.11.09	Approved by	Council
Next Review	Nov 2010	Responsibility	Chief Executive
Key Evaluation Question	1-6 inclusive	ITPNZ Quality Standard	1

PURPOSE

In line with the Education Act 1989, Nelson Marlborough Institute of Technology is committed to its duty of acknowledging and embedding the principles of the Treaty of Waitangi¹ within the policies and practices of the Institution.

The purpose of this policy is to provide a framework through which this can be achieved.

POLICY STATEMENT

This policy acknowledges that:

- The Treaty of Waitangi established a unique relationship between NMIT and Māori.
- NMIT has a duty to acknowledge the principles of the Treaty of Waitangi.
- NMIT acknowledges the 9 iwi within its boundary as the Mana Whenua and, as Mana Whenua, that they have the right to determine their own educational outcomes.
- NMIT recognises that Māori have the right of equal access to education.
- NMIT has an obligation to provide an educational environment which is responsive to Māori.

NMIT also acknowledges the aspirations of Māori to:

- Live as Māori.
- Actively participate as citizens of the world, and
- Enjoy good health and a high standard of living².

¹ Treaty of Waitangi refers to both the English and Māori versions of the Treaty in line with The Treaty of Waitangi Act 1975.

² These principles were coined by Mason Durie and are commonly referred to as the Durie principles. These principles are also at the heart of “Ka Hikitia – Māori Education Strategy”

PRINCIPLES OF THE TREATY OF WAITANGI

Partnership

NMIT is committed to working in partnership with its Treaty Partners.

Protection

NMIT is committed to actively protecting Māori interests within the Institution.

Participation

NMIT is committed to providing opportunities for Māori to fully participate across all levels of the Institution.

POLICY OBJECTIVES

The overall aim of the Institution should be:

- A Māori relevant institution
- A place where the Māori language and culture can flourish
- A place where Māori students will succeed
- A place where Māori feel welcomed and supported
- An Institution that contributes to the educational and developmental aspirations of whānau, hapū and Iwi
- An Institution that celebrates multiculturalism

To assist in achieving these objectives NMIT will:

- develop a structure that will facilitate the participation of Mana Whenua and Matawaka at the Governance level within the Institution
- develop and implement strategies that will facilitate Māori participation in the development and design of academic curriculum across the Institution
- develop and implement strategies and policies that ensure the protection of Te Reo Māori me ona tikanga
- develop and set appropriate targets for Māori students across NMIT
- develop and implement strategies for recruitment, retention and completion of Māori students
- develop strategies to actively recruit Māori staff across all levels of the institution
- provide ongoing education and training programmes for all employees on the Treaty of Waitangi
- provide ongoing specific training and support for both academic and allied staff focusing on working with Māori

GLOSSARY

Mana Whenua	Self identity and sense of belonging to a particular place and time. Mana whenua is based on the principle of ahikaa (occupation over designated territory) and refers to the customary authority exercised by the tangata whenua in an identified area ³ .
Whānau	Family or group of people with a genealogical bond; also used colloquially for those who share a common interest or philosophy ⁴ .
Hapū	Sub Tribe
Iwi	Tribe, a social group of people with shared family links, culture and language dialect ⁵ .
Matawaka	Those Māori that are not from the local iwi
Te Reo me ōna Tikanga	The Māori language and its customs

³ Definition from Ka Hikitia, Managing for Success/Maori Education Strategy 2008-2012

⁴ ibid

⁵ ibid